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| A person with glasses and a necklace  Description automatically generatedKeynote | 9am – 9:45 Beth Krensky, Art & Art HistoryIn-person & Zoom | University Distinguished ProfessorArtist, Activist, and EducatorCo-Author of *Engaging Classrooms and Communities through Art: A Guide to Designing and Implementing Community-Based Art Education* |
| Breakout Session 1 | 10am – 10:45 | Breakout Session 2 | 11am – 11:45 |
| **In-person only** | **Transforming Difficult Conversations into Learning Opportunities**DrDave Derezotes | **In-person only** | **Videos for Teaching: Services Offered By Digital Learning Technologies**Adam Stewart, Joe Barndt, Peter Hemingway Digital Learning Technologies |
| **In-person only** | **From Concept to Classroom: Mastering Adobe Express for Effective Teaching** Tony Sams, Digital Learning Technologies | **In-person & Zoom** | **Empowering Minds: Unleashing the Potential of Student-Centered Learning**Karen Marsh Schaeffer, College of Humanities |
| **In-person & Zoom** | **Public Speaking for Teaching**Andrew Welhouse, Political Science\* Great for new instructors | **In-person & Zoom** | **Guidance on Academic Freedom in Teaching**Allyson Mower, J. Willard Marriott Library |
| **In-person & Zoom** | **Things Students Wish Teachers Knew**CoCo James, LEAP\* Great for TAs & new instructors | **In-person & Zoom** | **Grading, Feedback, and other Useful Tips for TAs** Kate O'Farrell, Health & Kinesiology\* Great for TAs & new instructors |
| **In-person & Zoom** | **Alternative Grading Systems: An Introduction to Growth Oriented and Mastery Based Grading**Kat Pagano, Psychology | **In-person & Zoom** | **Slides That Don’t Suck**Kirsten Butcher, Educational Psychology\* Great for new instructors |
| **Zoom only** | **Student Course Feedback**Adam Halstrom, Martha Bradley Evans Center for Teaching Excellence |  |  |
| Lunch | 12pm – 12:45 | Build Your Own Taco kits provided.Please bring a water bottle to fill at the filtered water station. |
| Breakout Session 3 | 1pm – 1:45 | Breakout Session 4 | 2pm – 2:45 |
| **In-person & Zoom** | **Facilitating Active Learning: Designing Courses to Develop Deep Understanding**Kirsten Butcher, Educational Psychology | **In-person only** | **Strategies for Leading Effective Discussions**Elizabeth Craft, School of Music\* Great for TAs and new instructors |
| **In-person & Zoom** | **Teaching 1st Year Students**LEAP | **In-person & Zoom** | **Supporting Students with Disabilities**Christine Anderson, Center for Disability & Access\* Great for new instructors |
| **In-person & Zoom** | **Grading and Feedback with Canvas**Veronica Savage, Digital Learning Technologies\* Great for TAs and new instructors | **In-person & Zoom** | **Unleash the Potential of No-cost/Low-cost & Inclusive Learning Materials to Enhance Student Success**Donna Ziegenfuss, J. Willard Marriott Library |
| **In-person & Zoom** | **Teaching with Generative AI**Jennifer Andrus, Writing & Rhetoric Studies | **In-person & Zoom** | **Elements of Effective Research Mentoring**Rachel Hayes-Harb, Linguistics |
|  |  | **Zoom only** | **Generative AI Tools & Higher Education: What to Know When Using Copilot(s) as Collaborators in Higher Education** Clayton Norlen, University Information TechnologyBeBe Vanek, Compliance Services |